

Central Connecticut State University (CCSU) > Graduate Studies Curriculum Committee

[Send To Printer](#)

FROM: Carlotta Parr, Interim Chair,
832-3317; parrc@ccsu.edu

SUBJ: Minutes of the Graduate Studies Curriculum Subcommittee

October 21, 2010, Meeting at 2:30 in Blue and White Room in the Student Center

Members in Attendance: Shelly Jones (Math), Eric Leonidas (English), William R. Nelson (Special Education); Glynis Fitzgerald (Dean's Assistant), Don Adams (Chair, Curriculum Committee), Susan Seider (Chair, Graduate Studies Committee)

I. Old Business

A. The committee tabled the course addition of CM 615: Advanced Construction Law in Manufacturing and Construction because there was not a representative from the Department present at the meeting.

Manufacturing and Construction					
1	Graduate Course Addition	Tabled	CM 615	Advanced Construction Law	[TECH][GS]

II. New Business:

A. The committee tabled the following course addition because there was not a representative from the Department present at the meeting.

Construction Management					
1	Graduate Course Revision	Tabled	CM 455	Construction Project Management	[TECH] [GS]
International Studies					
2	Graduate Course Addition	Tabled	IS 420	Government and Politics of Latin America	[AS] [GE] [GS]
3	Graduate Course Addition	Tabled	IS 421	Government and Politics of Africa	[AS] [GE] [GS]

B.

Marriage and Family Therapy					
4	Graduate Course Addition	Approved as Amended	MFT 592	School-Based Family Counseling	[SEPS] [GS] [AS]
Special Education					
5	Graduate Program Revision	Approved as Amended		MASTER OF SCIENCE IN SPECIAL EDUCATION FOR STUDENTS ALREADY CERTIFIED IN SPECIAL EDUCATION (STRAND C)	[SEPS] [GS]

The committee approved the following course and program revision as amended.

1. The committee approved as revised the course addition for MFT 592: School-Based Family Counseling in the Marriage and Family Therapy Department (Anne Pautz, Representative). The revised course description is as follows.

MFT 592 MFT practice and intervention in public schools, school-based systems theory, learning theory, state and federal education laws pertaining to the health and education of children, and statutory requirements for mandated reporting, suspensions/expulsions, and school/district accountability; strategies for communicating and collaborating with families about students' progress; school-based ethics, and policies and procedures governing special and general ed. services for collaboration, referral, and placement.

2. The committee approved as revised the program revision titles for all three strands of the MASTER OF SCIENCE PROGRAM in the Special

Education Department (William R. Nelson, Representative). The revised program titles are as follows.

a. MASTER OF SCIENCE PROGRAM—

STRAND A: FOR STUDENTS NOT SEEKING CROSS ENDORSEMENT IN SPECIAL EDUCATION

WITH CERTIFICATION IN OTHER AREAS OF EDUCATION

b. MASTER OF SCIENCE PROGRAM—

STRAND B: FOR STUDENTS SEEKING CROSS ENDORSEMENT IN SPECIAL

EDUCATION

c. MASTER OF SCIENCE PROGRAM—

STRAND C: FOR STUDENTS ALREADY CERTIFIED IN SPECIAL EDUCATION